

## **THE COMMUNITY**

Georgetown, Texas has been ranked as one of the best small towns in America. Located 20 minutes north of Austin and 30 minutes from the Highland Lakes and the Texas Hill Country, Georgetown is convenient to both city nightlife and shopping and country relaxation. With a population of 30,000, Georgetown is also one of the fastest-growing communities in Central Texas.

Georgetown was founded in 1848, and its historic town square is lined by Victorian storefronts facing the Williamson Country courthouse. Georgetown was the recipient of a "Great American Main Street Award" in 1997. The historic district around downtown contains many National Historic Register homes and buildings. Restaurants, parks, shopping, and other attractions can all be found downtown. Georgetown is home to Southwestern University, one of the most prestigious liberal arts colleges in the Southwest.

## **THE DISTRICT**

Georgetown Independent School District (ISD) serves a diverse population of Williamson Country students from pre-kindergarten to grade 12. The district serves elementary students in three pre-kindergarten through second-grade campuses, three third-grade through fifth-grade campuses, and two kindergarten through fifth-grade campuses. Secondary students attend one of three middle schools and a ninth-grade campus before attending the district's high school. An alternative high school campus serves students who participate in a self-paced general curricular program toward a high school diploma or GED certificate.

The district is fully accredited by the Texas Education Agency (TEA) and was recently commended for individual teacher excellence. The district is a TEA *recognized* school district for the 2002 and 2003 school years. The Georgetown High School was recognized as a Blue Ribbon School. Also, *Money Magazine* named Georgetown ISD as one of the top 100 school districts in the United States. Additionally, seven campuses received a five-star rating from *Texas Monthly* and the National Center for Educational Accountability.

## **MISSION STATEMENT**

Following a rich tradition of community involvement, the mission of Georgetown ISD is to empower students to become life-long learners and productive citizens in a dynamic, global society by providing quality learning experiences that develop the knowledge and skills, abilities, and attitudes for continued success.

## **BOARD OF TRUSTEES**

Mark Bobinger ..... President  
Arthur Dela Cruz ..... Vice-President  
John McMaster ..... Secretary  
Jerry Graham ..... Member  
Linda Larsen ..... Member  
Brad Smith ..... Member  
John Whitworth ..... Member

## **DISTRICT FACTS AND FIGURES**

Current year budget ..... \$57,000,000

Revenue Sources

Local ..... \$45,000,000  
State ..... \$5,000,000  
Federal ..... \$7,000,000

Taxable value ..... \$3,000,000,000

Tax rate - Total .....\$01.765  
M&O ..... \$1.50 per 100  
I&S ..... \$0.265 per 100

## **Student Enrollment**

Elementary School .....4,019  
Middle School .....1,994  
Ninth-Grade Campus .....670  
High School .....1,665

## **Staff**

Administrators..... 35  
Counselors .....19  
Teachers .....670  
Support .....627

## **2004 IMPORTANT DATES**

Application deadline .....January 30  
Board reviews applications ..... February 9  
Initial interviews .....February 12–14  
Follow-up interviews .....February 19–21  
Board visits candidate's  
home district .....February 24–25  
Board votes to name  
finalist..... February 26  
Board votes to  
hire superintendent .....March 22  
Superintendent reports to  
district on or before ..... August 1

## **QUALIFICATIONS AND CHARACTERISTICS**

The superintendent, as chief executive officer, is accountable to the Board of Trustees, which expects the superintendent to be the education leader of Georgetown ISD. The superintendent works closely with the Board of Trustees to develop and implement policies and programs designed to carry out the vision of the district. In concert with the staff, parents, students, and community, the Board of Trustees has

identified certain qualifications and characteristics as highly desirable in a superintendent:

- Is a creative visionary leader who can effectively communicate that vision to the staff and community
- Is able to make the really difficult decisions when necessary and cite the rationale for the action taken
- Is able to work in partnership with a Board of Trustees; providing timely and accurate information about the District; presenting sound recommendations for action; and building a climate of candor, mutual trust, and cooperation
- Has successful experience with long range planning
- Has the ability and willingness to accept the responsibility when things go wrong and share the credit when things go right
- Is able to show evidence of effective community involvement in their schools
- Is an effective delegator who empowers staff members to carry out their responsibilities while remaining knowledgeable and accountable for the district's overall progress in carrying out its mission
- Understands the importance and reality of the classroom teaching environment and be committed to supporting classroom teachers in every way possible
- Is skilled in consensus building
- Understands the value and importance of parent participation in the schools
- Is student orientated and clearly understands how the learning/teaching process best functions—shows clear evidence of raising achievement levels
- Has a passion for the importance of effective management of the human and fiscal resources of the district
- Has successful experience in a growing district with racial and cultural diversity

- Possesses and exemplifies high moral standards and personal ethics with a background of complete integrity

In addition to the characteristics listed above, the students of Georgetown High School requested that the new superintendent be visible on their campus, always put students first, and support them in their academic and extra-curricular activities.

### **APPLICATION INFORMATION**

Only the name of one candidate will be made public. Applicants are to apply or express an interest through the online application process. Enter the following URL in the Internet Explorer browser for easy access.

[www.tasb.org/ess](http://www.tasb.org/ess)

Please address all communication and inquiries to [executive.search@tasb.org](mailto:executive.search@tasb.org)

Executive Search Services  
Texas Association of School Boards  
7703 N Lamar  
Austin, TX 78752-1027

***Equal Opportunity Policy:*** *Georgetown ISD does not discriminate on the basis of race, religion, sex, age, national origin, marital or veteran status, or handicap in admission or access to, or treatment or employment in, its programs and activities in compliance with applicable federal and state laws.*

# **GEORGETOWN Independent School District**



**Announcement of Opening:  
Superintendent of Schools**



Texas Association of School Boards