

The Community

Barbers Hill Independent School District (ISD) is located in west Chambers County, 35 miles east of Houston and 56 miles west of Beaumont on Interstate Highway 10. The district encompasses four communities including the City of Mont Belvieu, Old River-Winfree, Beach City, and Cove. The citizens of west Chambers County reap the advantages of small-town life where they can live and work, raise and show animals, swim, fish, hunt, golf, or have a relaxing picnic in the park. Nestled inside the City of Mont Belvieu, the Eagle Pointe Golf Club and Recreation Complex is an oasis of recreational fun for both families and corporations. This public facility, owned by the City of Mont Belvieu, features the highly acclaimed Eagle Pointe Golf Club, a top-ranked course with 40-foot elevation changes, cascading waterfalls, and forested surroundings. The superb educational and outdoor recreational activities make this an ideal place for families.

Barbers Hill is a petroleum-producing area with the three top taxpayers being Enterprise Products, Exxon-Mobil Chemical, and LD Energy Services. Natural resources have been instrumental in providing west Chambers County's industrial growth in the area. The Barbers Hill Salt Dome is one of the largest underground storage facilities in the Gulf Coast area.

Generations of rice farmers have tilled the soil, producing rice for American and foreign consumption. Beef and cattle are the primary agricultural pursuit of west Chambers County ranchers.

The community businesses and families of west Chambers County support the faculty, programs, and students of the Barbers Hill schools. It is a tradition of which the community is very proud.

The District

Barbers Hill ISD is composed of 98 square miles and is bordered by Trinity Bay on the south, the Trinity River to the east, and the Texas Highway 146 corridor to the west. To the north, the boundary abuts the southern-most border of Liberty County.

The school district is made up of five individual campuses located on 237 acres. The site includes an administration building, agriculture and athletic facilities, a field house, and transportation and maintenance facilities.

The district offers a comprehensive curriculum at all levels. The program is built on a strong core curriculum in reading, math, language arts, science, and social studies with opportunities for vocational development, appreciation of fine arts, and gifted and talented and advanced placement programs.

A large percentage of students participate in extracurricular activities including theater and choral, band music, and student service clubs and organizations. The boys' and girls' athletic programs offer opportunities for University Interscholastic League competition in football, volleyball, basketball, tennis, golf, softball, baseball, and track with a legacy of success in all sports.

Technology is an integral part of the district instructional program with more than 1,200 computers in classrooms and labs. The system is supported by a fiber optic network, that functions in tandem with an evolving wireless capability. Teachers and other staff enjoy a high level of technical support and training opportunities to better facilitate the integration of technology into the curriculum at all levels.

Barbers Hill ISD has excellent facilities and is in the process of implementing a \$31.6 million bond program for upgrading and renovating existing facilities and the addition of a new elementary school.

For the 2001-02 fiscal year, the district received a rating of *superior* from Texas Education Agency's Financial Integrity Rating System.

The district is fully accredited and has been designated a Texas *exemplary* district. Primary and elementary schools were awarded a *recognized* rating, and the intermediate, middle, and high schools were awarded an *exemplary* rating. All campuses earned "making adequate yearly progress" ratings through No Child Left Behind standards.

Academic excellence and student success are at the core of the "We Can . . . We Will!" philosophy, and the faculty and staff are dedicated and committed to that end.



District Facts and Figures

Revenues (as of June 30, 2003)

Local	\$ 30,951,139
State	\$2,607,303
Federal	\$753,265
Total	\$34,311,707

Taxable Value (2003) \$1,882,581,040

Tax Rate (2003-04)

Maintenance & Operations	\$1.50
Interest & Sinking	\$ 0.2899
Total Rate	\$1.7899

Student Enrollment

Primary School, Early Childhood–grade 1	502
Elementary School, grades 2–3	462
Intermediate School, grades 4–6	755
Middle School, grades 7–8	474
High School, grades 9–12	808

Student Ethnicity

Anglo	84.9 percent
Black	2.8 percent
Hispanic	11.7 percent
Other	0.6 percent

Staff

Administrators	19
Professional Support	25
Teachers	212
Auxiliary	196

Board of Trustees

Philip Joines	President
Jaime Harvey	Vice-President
Benny May	Secretary
George Barrera	Member
Jef Farrell	Member
Lyle Malechek	Member
Joe Presnall	Member



Reason for Vacancy

Dr. Tim Sonnenberg is retiring after serving as superintendent for six years.

2004 Important Dates

Application deadlineFebruary 6
Board reviews application February 17
Initial interviews February 19
Board prepares for
follow-up interviews February 26
Board visits candidate's
home district March 2-3
Board votes to name finalist March 4
Board votes to hire superintendent March 29
Superintendent reports
to district on or before July 1

Vision Statement

Our mission is to provide excellence in education. Our purpose is to keep students first in all areas through diverse activities that teach determination, hard work, and self-discipline. We support success for all students by providing programs that are applicable for the future.



Qualifications and Characteristics

The superintendent, as chief executive officer, is accountable to the Board of Trustees, which expects the superintendent to be the education leader of Barbers Hill ISD. The superintendent works closely with the Board of Trustees to develop and implement policies and programs designed to carry out the vision of the district.

In concert with the staff, parents, students, and community, the Board of Trustees has identified certain qualifications and characteristics as highly desirable in a superintendent:

- Is an articulate communicator with superior interpersonal skills who can make and defend difficult decisions that are best for students
- Is an education leader with a comprehensive view of education and has a firm commitment to the full development of all children
- Demonstrates a successful record of fiscal planning, management of growth, and projecting future needs
- Is able to work in partnership with a Board of Trustees; provide timely and accurate information about the district; present sound recommendations for action; and build a climate of candor, mutual trust, and cooperation
- Is a visionary leader with the ability to build broad consensus in support of district goals, and to plan strategically to ensure the development of education programs and the use of the district's facilities, resources, and personnel effectively
- Has a record of success in a growing district like Barbers Hill ISD
- Is a motivational leader who is attentive to staff morale and has proven ability in building an effective management team engaged in collaborative planning, problem solving, and decision making
- Is an effective delegator who empowers staff members to carry out their responsibilities independently while remaining knowledgeable and accountable for the district's overall progress in carrying out its mission
- Possesses and exemplifies high moral standards and personal ethics with a background of complete integrity

- Demonstrates a management style that is open and inclusive of staff and community
- Is prepared to meet and accept the challenges of a community with high expectations and expend whatever energy is needed to get the job done

Application Information

Only the name of one candidate will be made public. Applicants are to apply or express an interest through the online application process. Enter www.tasb.org/ess in the Internet browser for easy access.

Please address all communication and inquiries to executive.search@tasb.org

Executive Search Services
Texas Association of School Boards
7703 N. Lamar Blvd.
Austin, Texas 78752-1027

Equal Opportunity Policy: Barbers Hill ISD does not discriminate on the basis of race, religion, sex, age, national origin, marital or veteran status, or handicap in admission or access to, or treatment or employment in, its programs and activities in compliance with applicable federal and state laws.



Texas Association of School Boards



**Announcement of Opening:
Superintendent of Schools**

*A Texas
Exemplary District*