



School Health and Related Services (SHARS) AUDIT UPDATE

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General Audit Findings

Student Attendance:

- LEA attendance record should confirm presence for service.



SHARS Documents:

- The district is the Medicaid provider and is responsible for maintaining SHARS documents.
- One purpose of an audit is to ensure the implementation of the IEP as written.
(CFR§300.17(d))

Modality:

- Documentation required for IEP and log.

Nursing:

- Specific service required to be included in ARD/ IEP documentation.
- Logs must include required elements and collected with SHARS documentation.

Personal Care Services (PCS)

Personal Care Services (PCS) - Defined

What **IS** SHARS PCS?

- Assistance with activities of daily living (ADLs), instrumental activities of daily living (IADLs), and health-related functions because of an IEP identified eligibility.
- **Not all of these activities will be applicable/relevant in the school setting and/or for a child.**

What is **NOT** SHARS PCS?

- Assistance with ADLs or IADLs that a typically developing child of the **same age** could also not perform without adult supervision.
- **Teaching** a self-contained skills class.
- Cueing **educational** tasks.

Personal Care Services (PCS) – Decision Making (JB)

James B.

School: Jones High School Grade: 10 Age: 15

Evaluation: IQ 84; Adaptive behavior= 10-12 yrs (independent toileting, and mobility; assistance with grooming needed); communication: receptive= average; expressive below average (communication cards used independently).

Eligibility: Autism; Speech Impairment

Individual Education Plan/ Schedule:

8-9 Breakfast/ Homeroom (peer support)

9-10 Hygiene Self-Care (LIFE class- physical assistance)

10-11 Adaptive PE (physical assistance in general class)

11-12 Lunch (peer support)

12-2 Reading/ Math (LIFE class- completes tasks with general reminders; Speech therapist consults with teacher)

2-3 Vocational Tasks (hand over hand to start and continue task; will eat material if not assisted)

(M,W- Cafeteria; T,Th-Office; F- recycling)

3-4 Music/ Art (SE staff check on him in general class)



Is James B. Eligible for SHARS billing?

8-9 Breakfast/ Homeroom (peer support)

No SHARS- No adult support

9-10 Hygiene Self-Care (LIFE class- physical assistance)

PCS SHARS- Adult support for life skill

10-11 Adaptive PE (physical assistance in general class)

PCS SHARS (from APE staff)- Adult support for life skill

11-12 Lunch (peer support)

No SHARS- No adult support

12-2 Reading/ Math (LIFE class- completes task with general reminders; Speech Therapist consults with teacher)

No SHARS- Academic instruction

2-3 Vocational Tasks (hand over hand to start and continue task; will eat material if not assisted)

PCS SHARS- Adult support for life skill

3-4 Music/ Art (SE staff check on him in general class)

No SHARS- No direct adult support

Personal Care Services (PCS) – Decision Making (JB)

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No SHARS- Academic instruction

2-3 Vocational Tasks (hand over hand to start and continue task; will eat material if not assisted)

PCS SHARS- Adult support for life skill

3-4 Music/ Art (SE staff check on him in general class)

No SHARS- No direct adult support

Total Daily Hours= 8 hrs.
PCS SHARS Hours= 3hrs.

Personal Care Services (PCS) – Decision Making (AG)



Alice G.
Hunter School Grade: 5 Age: 9

Evaluation: Nonverbal IQ, 65; Cerebral Palsy. (toileting- diaper; mobility- wheelchair; assistance with grooming needed). Communication: responds to name with eye contact and smile; vocalizes when spoken to; receptive communication- below average; expressive communication significantly below average with communication board.

Eligibility: Intellectual Disability, Speech Impairment; Visual Impairment

Individual Education Plan/ Schedule:

8-9 Taken from bus to LIFE class/ diaper change by SE staff

9-9:30 Tube feeding by nurse

9:30-11 Student put in stander for table/ switch activities (once positioned, student works independently)

11-:11:15 Diaper Change

11:15-11:45 Physical Therapy, Occupational Therapy

11:45-12 Speech therapy (communication board)

12-1 Tube feeding by nurse

1-2 Music/ Art in general class (LIFE staff use hand over hand for participation)

2-2:30 Fine Motor Tasks (visual tracking with VI teacher)

2:30-4 Diaper change/ take to bus. (SE staff)

Is Alice G. Eligible for SHARS billing?

8-9 Taken from bus to LIFE class/ diaper change by SE staff

SHARS PCS- Adult support for life skill

9-9:30 Tube feeding by nurse

SHARS NURSING- Skilled nursing

9:30-11 Student put in stander for table/switch activities (once positioned, student works independently)

NO SHARS- Minimal adult interaction

11-11:15 Diaper change by SE staff

SHARS PCS- Adult support for life skill

11:15-11:45 Physical and Occupational Therapies

SHARS PT and OT – Direct therapy (separate time)

11:45-12 Speech with communication board

SHARS SPEECH- Direct therapy

12-1 Tube feeding by nurse

SHARS NURSING- Skilled nursing

1-2 Music/ Art in general class (LIFE staff uses hand over hand for participation)

SHARS PCS- Adult support for life skill

2-2:30 Fine Motor Tasks (visual tracking with VI teacher)

SHARS PCS (from VI) - Adult support for life skills

2:30- 4 Diaper change/take to bus(SE staff)

SHARS PCS – Adult support for life skill

Is Alice G. Eligible for SHARS billing?

8-9 Taken from bus to LIFE class/ diaper change by SE staff

SHARS PCS- Adult support for life skill

9-9:30 Tube feeding by nurse

SHARS NURSING- Skilled nursing

9:30-11 Student put in stander for table/switch work (once positioned, student works independently)

NO SHARS- No adult interaction

11-11:15 Diaper change by SE staff

SHARS PCS- Adult support for life skill

11:15-11:45 Physical and Occupational Therapies

SHARS PT and OT – Direct therapy (separate time)

11:45-12 Speech Therapy

SHARS SPEECH- Direct therapy

Instructional Hours= 4 Hours
PCS SHARS Hrs.= 1.25 hrs. (75 mins.)
Nursing SHARS Hrs.= .5 hr. (30 mins.)
OT SHARS Hrs.= .25 hr. (15 mins.)
PT SHARS Hrs.= .25 hr. (15 mins.)
Speech SHARS Hrs.= .25 hr. (15 mins.)

Personal Care Services (PCS) – Decision Making (AG)

Is Alice G. Eligible for SHARS billing?

Instructional Hours= 4 Hours
Nursing SHARS Hrs.= 1 hr. (60 mins.)
PCS SHARS Hrs.= 2.5 hrs. (150mins.)
PCS SHARS Hrs. (from VI)= .5 hr. (30 mins.)

12-1 Tube feeding by nurse

SHARS NURSING- Skilled nursing

1-2 Music/ Art in general class (LIFE staff uses hand over hand for participation)

SHARS PCS- Adult support for life skill

2-2:30 Fine Motor Tasks (visual tracking adjustments with VI teacher)

SHARS PCS (from VI) - Adult support for life skills

2:30-4 Diaper change/take to bus(SE staff)

SHARS PCS – Adult support for life skill

ARD/ IEP

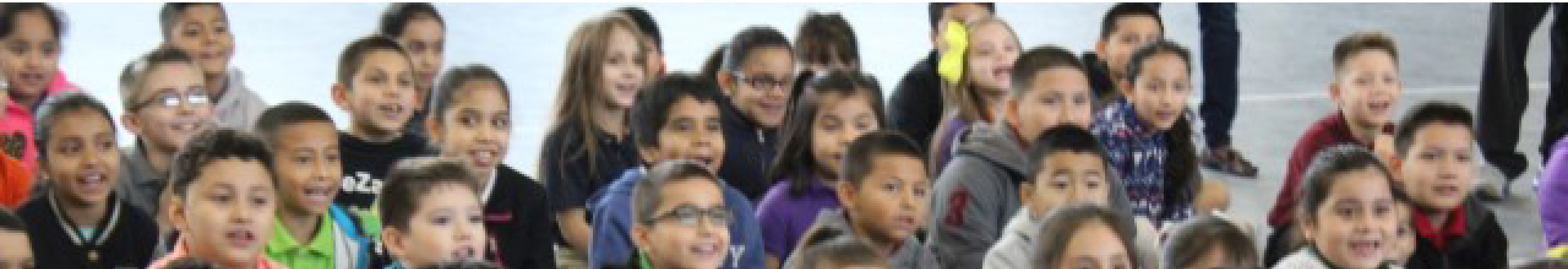
- Medical need related to eligibility
- Timeframe (dates)
- Modality
- Planned frequency/ duration
- Activity/ Service

Service Log

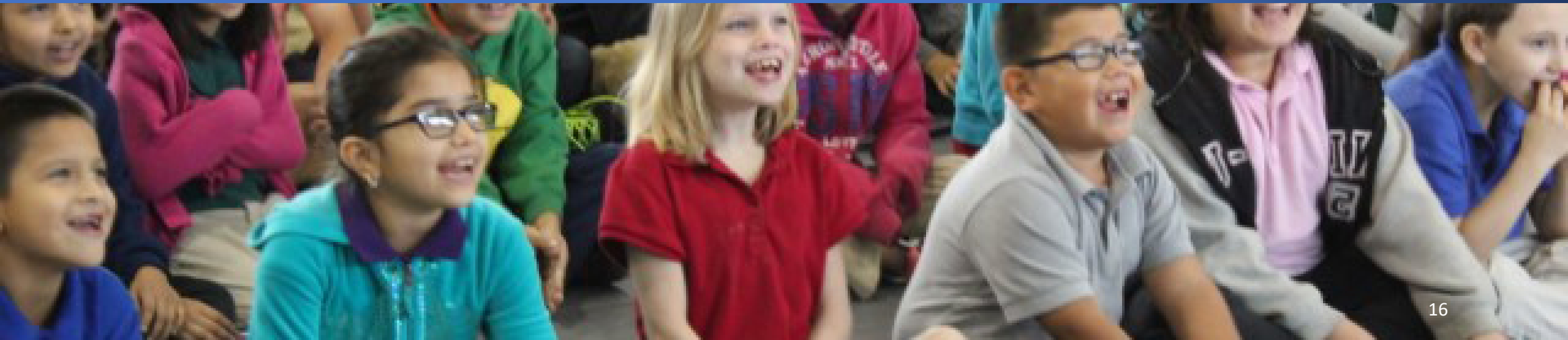
- Date of service
- Modality
- Start/ Stop times
- Total time
- Activity/ Service performed
- Provider signature

“Successful learners are not only knowledgeable and productive but also emotionally and physically healthy, motivated, civically engaged, prepared for work and economic self-sufficiency, and ready for the world beyond their own borders.”

– Health and Learning, ASCD 2004 Adopted Positions



Questions



TEA Website:

<https://tea.texas.gov/Academics/Special Student Populations/Special Education/Programs and Services/School Health and Related Services/>

HHSC Rate Analysis SHARS website:

<https://rad.hhs.texas.gov/acute-care/school-health-and-related-services-shars>

HHSC Website/ SHARS Frequently Asked Questions :

<https://rad.hhs.texas.gov/sites/rad/files/documents/acute-care/shars-cr-faq.pdf>

TEA Bulletin Service for SHARS Updates :

<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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Texas SHARS



TEXAS
Health and Human
Services Commission