



SUMMER LEADERSHIP INSTITUTE 2019

San Antonio • June 13–15, 2019 • Henry B. Gonzalez Convention Center
 Fort Worth • June 20–22, 2019 • Omni

NEW OFFICERS
Thursday Morning

Recommended Choices

SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES for WEDNESDAY, JUNE 12	CHOICE
Preconference: All Audiences	5–8:30 p.m.	Post-Legislative Conference	<input type="checkbox"/>

SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES for THURSDAY, JUNE 13	CHOICE
All-Day Session: New Board Members	9:30 a.m.–4:30 p.m.	TASB ISD: An In-Depth Overview of the Role of a School Board Member	<input type="checkbox"/>
_____ OR _____			
Breakout Sessions: Board Officers	9:30 a.m.–10:45 p.m.	Legal and Governance Answers to Common Questions About Board Officers	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
_____ OR _____			
Breakout Sessions: All Audiences (Check your first, second, and third choices on the far right for this time slot.)	9:30–10:45 a.m.	Creating a Collaborative Culture	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Developing a Mental Health/Intervention Program to Prevent School Violence	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Serving and Protecting beyond the Uniform: The Edgewood ISD Approach	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		How On Earth Do I Read All This Data?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		My Way, Your Way, Right Way	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Book Study: <i>Strong Enough</i>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Going Beyond the Requirements: Increasing College and Career Readiness	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Elevate Learning with Ed-Spec-Driven School Design	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Your Tweeting Rights: Balancing Trustees' Online Free Speech Rights with the Law	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Do School Facilities Impact Student Achievement?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Recognizing, Responding, and Reporting: Strategies for Addressing Inappropriate Employee-to-Student Relationships	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		'9.5 Journey of Life'—Our Attitude as a Leader Determines District Success	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Community Learning Exchanges: How San Marcos CISD Model Increases Parent Investment	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
_____ AND _____			
Breakout Session: Board Officers	11 a.m.–12:15 p.m.	Important Tools for Meeting Preparation	<input checked="" type="checkbox"/>
_____ OR _____			
Breakout Sessions: All Audiences (Check your first, second, and third choices on the far right for this time slot.)	11 a.m.–12:15 p.m.	School Mental Health to Improve Academics, Attendance, and School Safety	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Building a Stronger Governance Model Through Neighborhood <i>Platicas</i>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Creating a Board Data Dashboard	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		The Board's Role in Driving Successful Technology Implementations	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		A Board's Role in Transforming the Organizational Culture: A Look at Professional Learning Organizations (<i>Author Series</i>)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Detecting and Preventing Fraud in Your District	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Protecting the Learning Environment by Restoring the Culture and Disrupting the School Suspension Pipeline	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Who Will Follow Your Lead When You Step Down? Mentoring Tomorrow's Leaders	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		The New and Improved Superintendent Evaluation Instrument and Process	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Navigating the Noise	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Employee Compensation and Teacher Pay Raise	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Building a Culture of COMMUNITY Engagement	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Maximizing College, Career, and Military Readiness in Your District: When You Know Better, You Do Better!	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>



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In-Depth Session: Board Officers OR	1:30–4:30 p.m.	Practical Parliamentary Procedures	<input type="checkbox"/>		
Breakout Sessions: All Audiences (Check your first, second, and third choices on the far right for this time slot.)	1:30–2:45 p.m.	We Deliver Excellence	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		College—Check! Career—Check! Life—Check! Our Students Are Ready for the Future!	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Building Community, Industry, and Multi-District Career and Technical Partnerships	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Creating Vigilant, Prepared, and Resilient Schools	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Insights from Award-Winning Superintendents	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Using a “Portrait of a Graduate” to Transform Your District	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Timeless Learning: How Imagination, Observation, and Zero-Based Thinking Change Schools (<i>Author Series</i>)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Can’t We All Just Get Along? Creating Board Communication Practices That Work	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		HR Matters: Helping Boards Effectively Handle HR-Related Issues	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		The Kids Are Coming—Aren’t They?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		The Cowboy Way: A Rural School’s Approach to Comprehensive School Safety	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Changing the School Climate One Leader at a Time	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Breakout Sessions: All Audiences (Check your first, second, and third choices on the far right for this time slot.)	3:15–4:30 p.m.	Leadership—Take. Action. Now.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
				The Board’s Role in Cybersecurity	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
We’re All in This Together: Focusing on the Whole Community	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
A Systems Approach to Implementing “Portrait of a Graduate”	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Making Gaps a Thing of the Past	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
When Duct Tape Isn’t Enough (<i>Mastermind Session</i>)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Awakening the Culturally Unconscious: Creating Cultural Equity That Improves Academic Outcomes	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
The Financial Impact of the 86 th Legislature	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Racial Imbalance in Special Education: Thoughts, Considerations, and Next Steps	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Implementation Strategies to Recruit, Retain, and Grow Educational Leaders	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Recruiting and Retaining Your Next Superintendent—Is the Market Changing?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Constancy of Purpose: Address Today’s Needs and Tomorrow’s Dreams	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				



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SESSION TYPE/AUDIENCE	TIMES	SESSION TITLES for FRIDAY, JUNE 14	CHOICE		
All-Day Session: All Audiences OR	9:30 a.m.–4:15 p.m.	Building Community Together: Student Voice and School Climate	<input type="checkbox"/>		
In-Depth Session: Board Officers OR	9:30 a.m.–12:15 p.m.	Effective Facilitation Skills—Navigating Through Smooth and Choppy Waters	<input checked="" type="checkbox"/>		
Breakout Session: New Board Members OR	9:30–10:45 a.m.	Open Meetings Act Basics	<input type="checkbox"/>		
Breakout Sessions: All Audiences (Check your first, second, and third choices on the far right for this time slot.)	9:30–10:45 a.m.	How to Be a REAL Success—No Matter Where You Come From	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Prepared New Board Members Make Contributing Board Members	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Building for the Future: Understanding the K-12 Building Process	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Tips and Tools for the High-School-to-College Transition	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Inequities in Student Discipline: What Are Districts' Risks and Obligations?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Are Students and Staff Overloaded and Underprepared? (Author Series)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Get Students Career Ready with iPad	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Joint Information System for Boards: Tips and Tools for Crisis Communication	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		The Superintendent Search Process	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Designing, Creating, Building, and Maintaining a School Safety Plan: The Big Spring ISD Way	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		AND			
				Go Public: Uniting to Advocate for Public Schools	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
		Breakout Sessions: All Audiences (Check your first, second, and third choices on the far right for this time slot.)	11 a.m.–12:15 p.m.	Dual Credit and Early College High Schools: Positively Affecting Student Achievement	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
				Are You Taking Advantage of ALL Your Revenue Streams?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
The Future of Learning with Apple	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Creating a Velcro Board (Mastermind Session)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Supporting Students Who Experience Trauma	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
The Soft Bigotry of Low Expectations	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Update on Student Safety and Discipline	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Creating a Facility Roadmap to the Future	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Bigger. Better. Faster. Improving Existing School Buildings	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Common T-Shirts Don't Make a Team	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				



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In-Depth Session: LTASB Graduates — OR —	1:30–4:15 p.m.	Leadership TASB Graduate Seminar	<input type="checkbox"/>		
In-Depth Session: All Audiences — OR —	1:30–4:15 p.m.	Women in Leadership: Encouragement for Today and Inspiration for Tomorrow	<input type="checkbox"/>		
Breakout Sessions: All Audiences (Check your first, second, and third choices on the far right for this time slot.)	1:30–2:45 p.m.	Civilian Response to Active Shooter Events (CRASE)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Educational Equity 101: Assuring Success for All	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Finding the Strengths in Diverse Families in Your District	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		What's Happening with the Special Education Compliance Monitoring in Texas?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Important Changes in Your District's Student Code of Conduct and Student Handbook	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Health Plan and Employee Benefits 101	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		What is eXceptional Governance?	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Using HR Strategic Initiatives to Support District Improvements	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Good Governance: How Do We Achieve It?	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/>		
		The Reality of Charters (Mastermind Session)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		
		Breakout Sessions: All Audiences (Check your first, second, and third choices on the far right for this time slot.)	— AND — 3–4:15 p.m.	Sealing Up the Cracks—Working with Families to Keep Kids from Falling Through	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
				Children in Stress: The 'Baggage' Kids Bring to School with Them (Mastermind Session)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
				Working Well Together Without Liking Each Other	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
				How Unfunded Mandates Impact Your Budget	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
Goal-Setting and Superintendent Evaluation: Tell Us What You Really Think	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/>				
Your Budget's Best Kept Secret—Money to Fix Your Facilities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				
Moving Forward with a Governance Majority	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>				
Superintendent Evaluation: Improve Your Process	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				