



TASB eXceptional Governance Board Development

Boards that learn create systems that learn.



TASB's Leadership Team Services is pleased to offer a five-session, whole-board learning experience that strengthens essential perspectives, builds governance capacity, and equips boards to act confidently with a focus on improving student outcomes. This new, research-informed approach to whole-board development extends TASB's commitment to eXceptional Governance that improves outcomes for students.

- Session 1** **What's at stake: Setting a vision for opportunity and achievement**
Session 1 lays a foundation for the series by identifying what is at stake for students, the district, the board, and public education as a whole. Participants will commit to a shared vision emphasizing high expectations for students, staff, and the board.

- Session 2** **Essential levers: Key elements of improved learning and teaching**
Session 2 builds on the vision and shares research-supported levers for improved learning and teaching in your district. Participants focus on the governance role the board plays in supporting improvements made in the classroom.

- Session 3** **Taking stock: Where are we now and where are we going?**
Session 3 equips trustees to understand the current state of student achievement in the district and set specific learning outcome goals for the system. The board focuses on understanding and applying data to monitor and make decisions at the governance level.

- Session 4** **Structuring for success: How will we know when we get there?**
Session 4 helps trustees build a sustainable goal-monitoring structure that ensures a tight focus on student learning and accountability for results. Participants practice observing and interrogating data, asking informed questions, and assessing improvement.

- Session 5** **Oversight for excellence: The ongoing role and work of the board**
Session 5 ensures trustees have the essential skills to sustain the work of the board, focused on the district vision for improving learning and teaching. This includes the ability to apply the goal monitoring system, share a common understanding of and commitment to ongoing improvement, and develop common messages that support a relentless focus on student learning outcomes.

These sessions and their outcomes equip boards to enter a process for continuous improvement. This could require follow-up sessions, quarterly or semiannually for ongoing refinement.