



Student Performance Work Sheet

(Revised 2019)

Use the district and campus state accountability reports and Texas Academic Performance Reports (TAPR) to complete the following.

1. District Accountability Rating: *(Check one.)*

- 2015–16 Met Standard Improvement Required Not Rated
- 2016–17 Met Standard Improvement Required Not Rated
- 2017–18 A B C D F Not Rated

2. 2018 District Performance Domains: *(Check one.)*

- Domain 1: Student Achievement _____ *(Numeric Score)* A B C D F Not Rated
- Domain 2: School Progress
- Part 1—Student Growth _____ *(Numeric Score)* A B C D F Not Rated
- Part 2—Relative Performance _____ *(Numeric Score)* A B C D F Not Rated
- Domain 3: Closing the Gaps _____ *(Numeric Score)* A B C D F Not Rated

3. 2018 District Postsecondary Distinction

Did the district receive the Postsecondary Readiness distinction designation? Yes No

4. Campus Accountability Ratings:

Year	Number of Campuses Rated as "Met Standard"	Number of Campuses Rated as "Improvement Required"	Number of Campuses Not Rated	Total Number of Campuses
2015–16				
2016–17				
2017–18				

5. Campus Distinction Designations:

For 2018, how many campuses in the district earned the following distinction designations?

(Source: 2018 State Accountability Report)

- 1. Academic Achievement in Reading/English Language Arts _____
- 2. Academic Achievement in Mathematics _____
- 3. Academic Achievement in Science _____
- 4. Academic Achievement in Social Studies _____
- 5. Academic Achievement in Top 25 Percent: Comparative Academic Growth _____
- 6. Academic Achievement in Top 25 Percent: Comparative Closing the Gaps _____
- 7. Postsecondary Readiness _____

6. How many campuses received at least one distinction designation? _____

7. Percentage of district students at Approaches Grade Level or above in Reading based on cumulative results from first and second administrations of STAAR: *(Source: 2018 TAPR)*

_____ % 3rd grade *(Single administration)* _____ % 5th grade _____ % 8th grade

8. Percentage of district students at Approaches Grade Level or above in Math based on cumulative results from first and second administrations of STAAR: *(Source: 2018 TAPR)*

_____ % 3rd grade *(Single administration)* _____ % 5th grade _____ % 8th grade

9. Percentage of students in the district who achieved the STAAR Meets Grade

Level Standard: *(Source: 2018 TAPR)*

Subject	2017–18 Percent Meets Grade Level Standard
All subjects	
Reading	
Mathematics	
Writing	
Science	
Social Studies	