

The Community

Gainesville is the county seat of Cooke County and is one of the best-kept secrets in the state. This area of North Central Texas is a mecca for antique lovers. With its antebellum homes, courthouse, museum, and depot, it is an ideal location for individuals who appreciate their heritage. Newcomers are pleased with the cultural opportunities available through the Butterfield Stage Playhouse and the Arts Council that sponsor performing arts events, local art groups, and a variety of events and activities for children and adults.

The Gainesville Factory Shops offer citizens and visitors a unique shopping opportunity. The Frank Buck Zoo and Park attract a variety of local citizens and visitors throughout the year. The Veteran's Memorial is located at the entrance of the zoo.

Gainesville is located at the intersection of Highway 82 and the I-35 Corridor. It allows easy access to the metroplex areas including Denton, Sherman, Denison, and Wichita Falls., The Red River, which separates Texas and Oklahoma, is approximately five miles north of Gainesville on I-35.

There is ample access to higher education. North Central Texas College is located in Gainesville. Texas Woman's University and the University of North Texas are located in Denton. Grayson County College is approximately 30 miles east of Gainesville just off Highway 82 in Sherman.

The District

Approximately 3,024 students are transported to five campuses by four special education and 15 regular bus routes that traverse the 76-square-mile district.

Gainesville ISD offers academic and vocational programs aligned with the state-mandated curriculum and the Texas Essential Knowledge

and Skills. Curriculum enrichment and enhanced services for students of high ability are the primary targets of Gainesville ISD's Academy Program. Advanced Placement courses are offered at the high school and pre-AP courses are offered at Gainesville Junior High School. Gainesville High School and the local North Central Texas College offer dual-credit courses to high school students. Academic Awards programs recognize and encourage excellence. Grades 2–12 participate in the University Interscholastic League. Successful academic and fine arts programs provide the cornerstones of an excellent extracurricular program.

The small-town atmosphere, thriving business environment, a financially sound school system, and easy access to the metroplex areas all combine to make Gainesville an outstanding place to live and work.

2005 Important Dates

Application deadline February 7
Board reviews applications..... February 15
Initial interviews February 17–19
Follow-up interviews February 24–26
Board visits home district March 1–2
Board votes to name finalist March 7
Board votes to
hire superintendent..... March 28
Superintendent reports to
district on or before..... June 15

Mission Statement

Gainesville ISD personnel, parents, and community members expect and believe that all students attending our schools will achieve success in life as we consistently plan and work together for the benefit of all.

Board of Trustees

Charles Henderson President
Larry Claxton..... Vice-President
Zachary Nichols Secretary
Lisa Bellows Member
Mary Hunter Member
Tommy Moore..... Member
Penni Nichols Member

District Facts and Figures

Current year budget \$23,470,158
Revenue sources
Local 42 percent
State 46 percent
Federal 12 percent

Taxable value \$619,286,624
Tax rate \$1.555
M&O \$1.50
I&S \$.055

Student enrollment
Edison Elementary 721
Chalmers Elementary 644
Lee Intermediate 398
Junior High 437
High School 807
DAEP 17

Staff
Administrators 19
Counselors 7
Teachers 244
Instructional Aides 71
Auxiliary 109

Qualifications and Characteristics

The superintendent, as chief executive officer, is accountable to the Board of Trustees, which expects the superintendent to be the education leader of Gainesville ISD. The superintendent works closely with the Board of Trustees to

develop and implement policies and programs designed to carry out the mission of the district.

In concert with the staff, parents, students and community, the Board of Trustees has identified certain characteristics and qualifications as highly desirable in a superintendent.

- Exemplifies high moral standards and personal ethics and has a sense of humor.
- Has the ability to make and defend difficult decisions that promote the best interest of the students.
- Has successful experience in planning and promoting bond issues and meeting facility needs.
- Is a motivational leader who is attentive to positive staff morale and recognizes the importance of all school employees.
- Will be visible on campuses and actively participate in community activities.
- Is an effective communicator who initiates efforts to interact with all segments of the community by building a climate of respect, candor, mutual trust, and cooperation.
- Demonstrates a successful record of fiscal planning, budget management, and resource acquisition such as grant writing and state funding.
- Has a proven, successful record in a culturally diverse district and exhibits a firm commitment to the educational development of all children.
- Believes in strong consistent discipline and will support the application of board and district policies fairly to all students.
- Is a child-centered educator who supports a commitment to educational excellence.
- Is a visionary leader who has success in consensus building to support district goals and in promoting community support for Gainesville ISD.
- An educator who sets high expectations for self, staff, and students and will work to ensure success.
- Is a leader with a comprehensive view of education and understands the value of technology

- Is friendly, honest, and has an open-door policy for staff, students and community.
- Has proven successful in increasing achievement levels of all students.
- Possesses a successful management style that empowers staff members to carry out responsibilities, yet remain responsible and accountable.
- Will work in partnership with the board of trustees to build a relationship based on trust and cooperation.
- Has the organizational skills to provide the board with timely information and present sound recommendations for action.

Application Information

The name of one candidate selected as finalist will be made public. Applicants are to apply or express an interest through the online application process.

Enter www.tasb.org/ess in the Internet browser for easy access.

Please address all communication and inquiries to executive.search@tasb.org

Executive Search Services
Texas Association of School Boards
7703 N. Lamar Blvd.
Austin, Texas 78752-1027

Equal Opportunity Policy: *Gainesville ISD does not discriminate on the basis of race, religion, sex, age, national origin, marital or veteran status, or handicap in admission or access to, or treatment or employment in, its programs and activities in compliance with applicable federal and state laws.*



Texas Association of School Boards

GAINESVILLE

Independent School District

www.gainesvilleisd.org



**Announcement of Opening:
Superintendent of Schools**