

THE COMMUNITY

Franklin, Texas, is centrally located within the Dallas-Houston-Austin triangle. U.S. Highway 79 is the major highway serving Franklin, starting near Texarkana, crossing all of East Texas and ending in Austin. The central location provides easy access to all the entertainment opportunities and services of large cities and the solitude of quite country living.

Franklin is the county seat of Robertson County. The county offers the beauty of clear blue lakes and rolling green pastures.

THE DISTRICT

Franklin Independent School District (ISD) covers 413 square miles of eastern Robertson County. There are nine bus routes, covering more than 450 miles.

The first school building in Franklin was a frame structure built in 1881. The philosophy of the school was published as follows: "We believe pupils should be taught taste and refinement, and in view of this neither means nor pains have been spared to make our building pleasant and attractive, as well as suitable for scientific thought."

The high school was completed in 1984. The elementary school was completely renovated in 1985, and a 10-classroom addition, media center and office were added in 1987. The middle school facility opened in fall of 1992.

LONG-RANGE PLAN GOALS

1. All students will have access to a quality education that will enable them to achieve their full educational potential
2. Franklin ISD will encourage parental involvement in all facets of the school program so that parents will be full

partners with educators in the education of their children.

3. Current technology will be implemented and used when appropriate to increase the effectiveness of student learning, instructional management, staff development, and administration.

PHILOSOPHY

The philosophy of Franklin ISD is to ensure that all children within the district have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. The philosophy is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

BOARD OF TRUSTEES

Ken RobisonPresident
 Dennis Varvel Jr. Vice-President
 Randy RhodesSecretary
 Ray AndersonMember
 Robert BoxMember
 Toni MathewsMember
 Crafford SimmonsMember

DISTRICT FACTS AND FIGURES

Current year budget \$7,774,563

Revenue sources

Local	\$5,336,302
State	\$2,074,945
Federal	\$350,816
Other	\$12,500

Taxable Value \$348,005,050

Tax rate total	\$1.50 per 100
M&O	\$1.33 per 100
I&S.....	\$.17 per 100

Student enrollment

Elementary school	374
Middle school	281
Senior high school	304

Student ethnicity

Anglo	83 percent
Black	8 percent
Hispanic	9 percent

Staff

Administrators	4
Business manager	1
Counselors	2
Teachers	85
Auxiliary	49

2004 IMPORTANT DATES

Application deadline	February 20
Board reviews applications	March 1
Initial interviews	March 4–6
Board prepares for follow-up interviews	March 8
Follow-up interviews	March 11–13
Board visits finalist's home district	March 23–24
Board votes to name finalist	March 26
Board votes to hire finalist	April 16
Superintendent reports to district on or before	June 1

QUALIFICATIONS AND CHARACTERISTICS

The superintendent, as chief executive officer, is accountable to the Board of Trustees, which expects the superintendent to be the education leader of Franklin ISD. The superintendent works closely with the Board of Trustees to develop and implement policies and programs designed to carry out the district's mission.

In concert with the staff, students, parents, and community, the Board of Trustees has identified certain characteristics and qualifications as highly desirable in a superintendent:

- Is an effective communicator with superior interpersonal skills who can make and defend difficult decisions that are best for students
- Demonstrates a successful record of fiscal planning, management, and projecting future needs
- Is an education leader with a comprehensive view of education, has proven successful in increasing achievement levels of all students, and has a firm commitment to the full development of all children
- Is able to work in partnership with a Board of Trustees; provide timely and accurate information about the district; present sound recommendations for action; and build a climate of candor, mutual trust, and cooperation
- Is a visionary leader with the ability to build broad consensus in support of district goals and to plan strategically to ensure the development of education programs and the effective use of the district's facilities, resources, and personnel
- Has a broad spectrum of successful experience including teacher and administrator in a district like Franklin ISD
- Is a motivational leader who is attentive to staff and faculty morale, and has proven ability in building an effective management team engaged in collaborative planning, problem solving, and decision making
- Is an effective delegator who empowers staff members to carry out their responsibilities independently while remaining knowledgeable and accountable for the district's overall progress in carrying out its mission

- Is skilled in being involved with community groups and organizations and is able to effectively present the goals of the district to gain support
- Possesses and exemplifies high moral standards and personal ethics with a background of complete integrity
- Wants to live in and be an active member of the community
- Possesses significant skills in technology and supports technology in education
- Is student oriented and deals with them in a compassionate manner
- Is willing to be visible and involved on campuses and in the community
- Communicates high expectations for student behavior
- Is committed to Franklin ISD not using position as a stepping stone
- Successful building principal experience is preferred

APPLICATION INFORMATION

Only the name of one candidate will be made public. Applicants must apply through the online application process. Enter www.tasb.org/ess in the Internet browser for easy access. Please address all communication and inquiries to executive.search@tasb.org
Executive Search Services
Texas Association of School Boards
7703 N. Lamar Blvd.
Austin, TX 78752-1027

Equal Opportunity Policy: *Franklin ISD does not discriminate on the basis of race, religion, sex, age, national origin, marital or veteran status, or handicap in admission or access to, or treatment or employment in, its programs and activities in compliance with applicable federal and state laws.*



Texas Association of School Boards

FRANKLIN

Independent School District



2003-2004

Lion Country

Announcement of Opening:
Superintendent of Schools